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\begin{aligned}
& \text { FREE } \\
& \text { ACTIVITY }
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## CARD SWAP




## EQUIVALENT FRACTIONS

In this Math ' N ' Movement activity students will identify comparative fractions, decimals and percentages.

## ACTIVITY

1. Students form a large circle holding their given card.
2. One student stands in the middle of the circle and calls out 2 numbers which have a numerical relationship equivalent to that shown on the cards of students in the circle. le. If students have $50 \%, 1 / 2$ and 0.5 the numbers 2 and 4 could be called.
3. Students holding the cards with $50 \%, 1 / 2$ and 0.5 must run through the middle of the circle to swap places with someone holding an equivalent fraction to theirs.
4. The last student to find a place in the circle is in for the next round and must call the next 2 numbers and the movement students will use to cross the circle ie. Skip, hop, jump or side gallop.
5. After a few rounds students can swap cards so that they have a chance to use a different equivalent.

Equipment Required:

- Fraction, decimal and percentage cards of your choice.
- A large space.



## Notes:

This card concept can be used for maı outcomes such as $2 D$ shapes where students with a 4 would swap with a student with a square, a triangle wit a 3 etc. Kindergarten students could have dots on their cards and when th child in the middle holds up a numbe of fingers, students with that many dots swap. The options are endless a can be used to cover every topic in th syllabus.

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W) Oulcomes Covered:

- Team work and cooperation.
- Moving/FMS - Skip, hop, jump, gallop, sprin etc can be used for this activity.
- Develops positive relationships with pee and team mates.
- Participates in physical activity recognisin that it can be both enjoyable and important for health.
- Identifies that positive social interaction: make physical activity more fun.


## 

FRACTION \& DECIMAL CARDS


|  | sameam |  |
| :---: | :---: | :---: |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| $\triangle$ |  | $\square$ |
| $\square$ | $\square$ | $\bigcirc$ |
|  |  |  |



WHOLE NUMBER CARDS



Free Card Swap Activity - WHOLE NUMBER

