



Rachel McCann

Area

Mass

Position

EQUIVALENT FRACTIONS

In this Math 'N' Movement activity students will identify comparative fractions, decimals and percentages.

ACTIVITY

Free

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1. Students form a large circle holding their given card.

2. One student stands in the middle of the circle and calls out 2 numbers which have a numerical relationship equivalent to that shown on the cards of students in the circle. Ie. If students have 50%, $\frac{1}{2}$ and 0.5 the numbers 2 and 4 could be called.

3. Students holding the cards with 50%, $\frac{1}{2}$ and 0.5 must run through the middle of the circle to swap places with someone holding an equivalent fraction to theirs.

4. The last student to find a place in the circle is in for the next round and must call the next 2 numbers and the movement students will use to cross the circle ie. Skip, hop, jump or side gallop.

5. After a few rounds students can swap cards so that they have a chance to use a different equivalent.



- Fraction, decimal and percentage cards of your choice.
- A large space.



This card concept can be used for mai outcomes such as 2D shapes where students with a 4 would swap with a student with a square, a triangle wit a 3 etc. Kindergarten students could have dots on their cards and when th child in the middle holds up a numbe of fingers, students with that many dots swap. The options are endless a can be used to cover every topic in th syllabus.



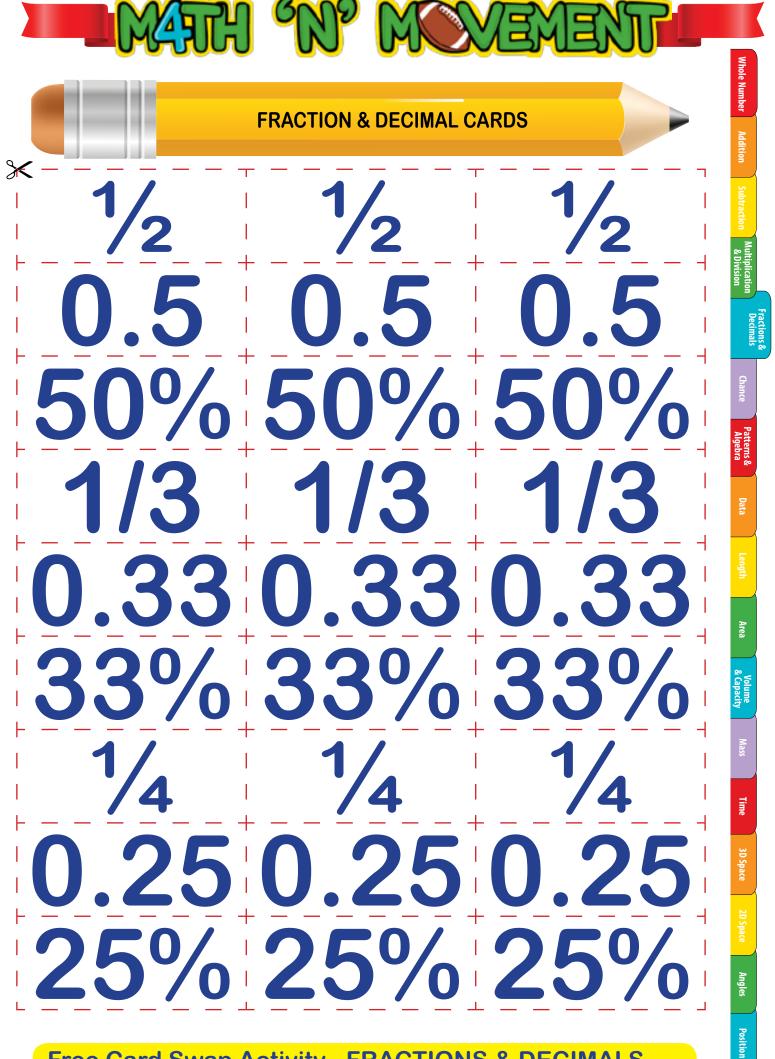
- MP4 Models with mathematics.
- MP5 Uses appropriate tools strategically.
- MP6 Attends to precision.

MP8 - Looks for and expresses regularity in repeated reasoning.



PD/H/PE Outcomes Covered:

- Team work and cooperation.
- Moving/FMS Skip, hop, jump, gallop, sprin etc can be used for this activity.
- Develops positive relationships with pee and team mates.
- Participates in physical activity recognising that it can be both enjoyable and important for health.
- Identifies that positive social interaction make physical activity more fun.



Free Card Swap Activity - FRACTIONS & DECIMALS

