## 



## BUCKET TOSS



## 



In this Math ' N ' Movement activity students will use bean bags and buckets to understand the relationship between increased risk and increased reward.

## ACTIVITY

1. Three buckets are placed in a line with a space of about half a metre between each bucket.
2. Students line up in teams of 4 or 5 facing their buckets and are shown that each bucket has an increasing point value based on its distance from the thrower ie. The further the bucket is from the thrower
3. Students use their Chance \& Data Recording Sheet and add each score to the score preceding it.

## 4. The first student to reach 300 wins.

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |
|  | 2 | 6 | $45 \frac{6}{8}$ | 78 |
| :--- |
| +109 |}

## Additional Maths

Outcomes Covered:

MP2 - Reasons abstractly and quantitatively.
MP3 - Constructs viable arguments and critiques the reasoning of others.

MP4 - Models with mathematics.
MP5 - Uses appropriate tools strategically.
MP6 - Attends to precision.
MP8 - Looks for and expresses regularity in repeated reasoning.
(1) PD/H/PE

No Oukcomes Covered:

- Team work and cooperation.
- Moving/FMS - Underarm or Overarm Throv
- Develops positive relationships with pee and team mates.
- Participates in physical activity recognisin that it can be both enjoyable and importan for health.
- Identifies that positive social interaction make physical activity more fun.

|  | BUCKET TOSS RECORDING SHEET |
| :---: | :---: |
|  | ROUND 1 - FIRST TO ZERO WINS |
| Student 1 | 300 ____ $=\ldots$ |
| Student 2 |  |
| Student 3 | $300-\ldots=$ |
| Student 4 |  |
| Student 5 | $300-\ldots=$ |


| ROUND 2 - FIRST TO ZERO WINS |  |
| :---: | :---: |
| Student 1 | $300-C_{C}=\ldots$ |
| Student 2 | $300-{ }_{C}=\ldots$ |
| Student 3 | $300-\ldots=$ |
| Student 4 | $300-\ldots=$ |
| Student 5 | $300-\ldots=$ |

